MINISTRY OF EDUCATION AND TRAINING

HANOI NATIONAL UNIVERSITY OF EDUCATION

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DEVELOPING READING COMPREHENSION COMPETENCE FOR SENIOR HIGH SCHOOL STUDENTS IN TEACHING VIETNAMESE LANGUAGE ARTS (BASED ON DATA FROM GRADE 10TH)

Major: Theories and methods in teaching Literature and Vietnamese
Code: 62.14.01.11

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The thesis defense before the thesis review panel will be held at Hanoi National University of Education at …..…….. on..…... ……2017.

The thesis is available at:

- National Library of Viet Nam
- Ha Noi National University of Education Library

LIST OF RELEVANT PUBLICATIONS

Journal articles

1. Doan Thi Thanh Huyen (2009), Aesthetic impact of a narrative voice in reading the short story "A Hanoian" (Grade 12th Literature), *Journal of Education* – Vol. 219 (issue 1, August 2009), pp. 19 - 22.
2. Doan Thi Thanh Huyen (2012), "Aesthetic gap" and "aesthetic consistency" in accessing literary works at senior high school", *Journal of Education* – Vol. 280 (issue 2, February 2012), pp. 31-33.
3. Doan Thi Thanh Huyen (2013), "Reading comprehension standards in grade 12th Literature from a comparative perspective", *Journal of Education* – Vol. 306 (issue 2, March 2013), pp. 42 - 43.
4. Doan Thi Thanh Huyen (2014), "Developing RCC for school students - an essential goal of literary curriculum", *Journal of Education* – Vol. 327 (issue 1, February 2014), pp. 33 - 34,38.
5. Doan Thi Thanh Huyen (2015), "Theoretical knowledge and practice strategies - critical factors in reading comprehension curriculum for school students, *Journal of Education* – Special issue, pp. 88 - 90.
6. Doan Thi Thanh Huyen (2016), "Reading activity orientation for student teachers of Literature major from the requirement to develop RCC for school students", Proceeding of the national scientific conference "*Reform in researching and teaching Literature at university of education*", Vietnam Education Publishing House, pp. 459 - 462.
7. Doan Thi Thanh Huyen (2016), "Using effective feedback in teaching reading comprehension in Literature at school", *Journal of Education* – Vol. 378 (issue 2 – March 2016), pp. 30 - 32,43.
8. Doan Thi Thanh Huyen (2016), "Guiding students' pre-reading experience of activity in teaching reading comprehension in Literature at school", *Journal of Education* – Vol. 385 (issue 1 – July 2016), pp. 40 - 42.

Research project

Doan Thi Thanh Huyen (principal investigator) (2015), *Measures to improve senior high school students' "expectation horizon" in teaching literary works*, University level scientific and technological research project, code SPHN-13-256, approved on January 29th, 2015 at Hanoi National University of Education.